



No Child Left Behind

Title I, Part B - Subpart 1 Student Reading Skills Improvement - Reading First

How Achieve3000 Supports Title I, B Requirements

Achieve3000 is the leader in differentiated instruction. Our solution, **KidBiz3000**, increases reading comprehension, fluency, vocabulary, and writing proficiency. The program is based on decades of scientific research and has resulted in dramatic gains on high-stakes tests for students across the nation. **Achieve3000** can assist your district in utilizing Reading First funds to meet the following requirements of NCLB:

1. Implement effective reading programs, including instructional materials as well as instructional strategies, for grades K-3 that are consistent with instructional principles derived from scientifically-based research to assist teachers in implementing the five essential components of reading instruction: phonemic awareness, phonics, vocabulary, fluency, and comprehension.

KidBiz3000 is designed to improve reading comprehension, vocabulary development, and fluency in grades 2-5. Based on the research of the National Reading Panel, the program functions by delivering differentiated daily content matched to each student's age, grade, and reading level via a closed e-mail system.

2. Implement methods for assessment of reading progress that include screening, diagnostic, progress monitoring, and outcome assessments.

KidBiz3000 facilitates reading progress via the following process:

- **Assessment.** Students' reading levels are assessed initially using a proprietary **Achieve3000** LEXILE® assessment tool that determines each student's level of comprehension for informational text. This enables progress to be made immediately, without spending precious time identifying students' correct levels.

- **Intervention.** Each day, students receive level-appropriate, standards-aligned current events assignments via e-mail. The Web-based assignments are interactive, engaging, and highly motivating. They provide more time-on-task and more practice – which in turn fosters gains in reading comprehension and writing skills across subject areas. Students immerse themselves in **KidBiz3000** and use it not just during school, but after school and on weekends as well.

- **Reassessment.** Students' reading levels are continuously reassessed through the course of the year. The **KidBiz3000** program automatically adjusts content to meet students' evolving needs. As students' abilities and LEXILE levels increase, the assignments they receive automatically reflect their new level. In this way, the solution helps move students forward step by step, level by level – and it consistently keeps students in their "zone of proximal development."

- **Reporting.** **KidBiz3000** provides teachers and administrators with ongoing management reports and diagnostic data that enable individualized intervention and remediation based on a given student's needs.

3. Provide high quality professional development to K-3 classroom teachers and K-12 special education teachers that will prepare these teachers in the five essential components of reading instruction, assessment training, intervention strategies, etc., as well as provide the tools to effectively help their students learn to read.

Achieve3000's Professional Development Series provides coursework in making use of research-based reading and writing strategies, enabling teachers to learn to promote fluency through deep understanding of content-area material.

Achieve3000 provides thousands of professional development and coaching sessions nationally each school year. Our professional development team consists of highly experienced educators with expertise in the use of differentiated instruction curricula and classroom strategies. Teachers gain hands-on practice using the tools that create cross-curricular learning within **Achieve3000** Differentiated Instruction Solutions.

Contact us to obtain more funding information:

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