



## No Child Left Behind

### Title II, Part A - TEACHER AND PRINCIPAL TRAINING AND RECRUITING FUND

#### How Achieve3000 Supports Title II, Part A Requirements

**Achieve3000** is the leader in differentiated instruction. Our solutions, **KidBiz3000** and **TeenBiz3000**, increase reading comprehension, fluency, vocabulary and writing proficiency. The programs are based on decades of scientific research and have resulted in dramatic gains on high-stakes tests for students across the nation. **Achieve3000** can assist your district in utilizing Title II, Part A funds to meet the following requirements of NCLB:

#### 1. Provide professional development activities tied to state standards and student achievement.

**Achieve3000's** Professional Development Series provides coursework in making use of research-based reading and writing strategies, enabling teachers to learn to promote fluency through deep understanding of content-area material. An overview of the importance of cross-curricular literacy is presented, along with an in-depth review of the thousands of assignments that are provided to teachers as part of the **Achieve3000** program. This "virtual library" provides content covering a wide range of topics related to science, social studies, health and nutrition, art, etc.

Teachers gain hands-on practice using the tools that create cross-curricular learning within

**Achieve3000** Differentiated Instruction Solutions. Teachers learn to build units using differentiated content in English, Spanish, and in both languages, as well as use of the Curriculum Key provided to teachers daily for use with each assignment. Courses on assessment and reporting are also offered.

**Achieve3000** Differentiated Instruction Solutions are fully aligned to state-specific standards in the content areas of ELA, Social Studies, Math, Science and Technology, as is our Professional Development

Series. Requests can be made to customize standards to align with district objectives.

**Achieve3000** provides thousands of professional development and coaching sessions nationally each school year. Our professional development team consists of highly experienced educators with expertise in the use of differentiated instruction curricula and classroom strategies. Curriculum area experts are assigned to a district, school, teacher, or project on an individual basis, ensuring that the skills of the experts match your needs and that content is customized to meet the needs of the district.

#### 2. Provide programs and activities designed to assist teachers in integrating technology into curricula and instruction and promote technology literacy.

**Achieve3000's** Differentiated Instruction Solutions are Web-based literacy programs that use a proprietary software engine to deliver differentiated instruction directly to students via the Internet. Our primary focus is on reading comprehension and vocabulary, along with a strong emphasis on writing. Included as well are technology lessons on commonly used software and a stock market simulation that helps students learn about business and the economy.

**Achieve3000** has been scientifically proven to accelerate results in language arts instruction in the form of Lexile® gains and dramatically increased scores on end-of-the-year standardized reading tests, including the Scholastic Reading Inventory (SRI), TerraNova, and the Iowa Test of Basic Skills tests. These results have been proven in multiple independent, large-scale scientific evaluations, aligning **Achieve3000** with the criteria stipulated by NCLB for selecting and implementing educational programs.

**Achieve3000** is based on the research of the National Reading Panel (NRP) and the National Writing Commission. The NRP identified five components of effective reading programs: phonemic awareness, phonics, fluency, vocabulary, and text comprehension. **Achieve3000's** programs specifically target fluency, vocabulary and comprehension, in keeping with the NRP's findings. The programs also provide formal and informal writing instruction, in keeping with the findings of the National Writing Commission.

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